

OVERARCHING SCHOOL GOALS: The number of students reading on grade level by the end of fourth grade will increase to 75 percent or higher as measured by the end of year assessment (SOL) by the end of the 2020 school year.

STRAND I: TEACHING FOR LEARNING					
1	ELA				Math
	<ul style="list-style-type: none"> The percentage of Students with Disabilities reaching proficiency on the Standards of Learning Reading Assessment will reach at least 65% by 2019. The percentage of African American students reaching proficiency on the Standards of Learning Reading Assessment will reach at least 85% in third and fourth grade by 2019. 				<ul style="list-style-type: none"> SMART Goal(s):The percentage of students with Disabilities reaching proficiency on the Standards of Learning Math Assessment will reach at least 75% in third and fourth grade by 2019. The percentage of African American students reaching proficiency on the Standards of Learning Math Assessment in third and fourth grade will reach at least 85% by 2019.
ACTION PLAN					
1. Essential Action/Research-Based Strategy: Balanced Literacy					
Focus Area <i>[Domain(s)/Student Group(s)]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
ELA	Implement an aligned written and taught curriculum with clearly stated objectives and ongoing assessment measures.	Instructional Coach, Instructional Specialist	August, 2017 - April, 2020	Lesson plans, observation feedback reports, PD resources	Principal, Director of Elementary Instruction
ELA	The instructional coach will provide instructional support through coaching cycles.	Instructional Coach, Instructional Specialist	August, 2017- April 2020	Minutes from Coach/teacher meetings	Principal
ELA	The Writer's Workshop model will be implemented in all classrooms including authentic writing experiences for students daily.	Instructional Coach, Classroom Teachers	August, 2017 - April, 2020	Lesson Plans, Observations, Post observation conference notes	Principal, Assistant Principal
Balanced Literacy	Consistent analysis of formative assessment data during weekly PLC meetings	Instructional Coach	August - April	PLC meeting minutes	Principal, Assistant Principal
2. Essential Action/Research-Based Strategy: Guided Math					

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Mathematics	Book study: Guided Math - Preparing teachers for full implementation of guided math instruction	Instructional Specialist Instructional Coach	August, 2018-April 2019	Reflections from teachers at weekly PLC meetings	Principal, Assistant Principal
Mathematics	Implement a guided Math model in all classrooms, providing for small group instruction on students' instructional levels	Instructional Coach, Classroom teachers	August, 2017-April, 2020	Lesson Plans, Classroom observations with feedback	Principal, Assistant Principal

3. Essential Action/Research-Based Strategy:

Focus Area <i>[Domain(s)/Student Group(s)]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
Mathematics	Amped Up! Provide opportunities for sub group students to engage in challenging STEM activities	AmpedUp! Teachers	August, 2017 - April, 2020	Student Assessment data	Principal

STRAND II: SCHOOL ENVIRONMENT

**Insert more rows as necessary. Include a maximum of 5-7 Essential Actions/Strategies based on prioritized areas derived from the CNA.*

6	Leadership and Governance	7	Commitment to Professional Learning
	SMART Goal(s): N/A		SMART Goal(s): N/A
8	Safe and Orderly Environments	9	Family and Community Engagement
	SMART Goal(s): By June 2019, the percentage of students responding favorably on the Panorama survey in the category of student - teacher relationships will improve from 65% to at least 85%.		SMART Goal(s): By June 2019, the number of families responding favorably to the question regarding how well their child is able to persevere through setbacks will increase from 43% to at least 75%.

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Other (specify): (i.e. chronic absenteeism)		SMART Goal(s):			
<i>ACTION PLAN</i>					
1. Essential Action/Research-Based Strategy:					
Focus Area <i>[Domain(s)/Student Group(s)]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
Student - Teacher Relationships	Continue to implement the Positive Behavior Interventions and Supports System (PBIS), Reteach expectations and behaviors.	PBIS Committee School Counselor	August, 2017- April, 2020	Reduced number of behavior referrals Awarding "student of the month" recognitions	Assistant Principal, PBIS Committee
Student- Teacher Relationships	Implement Character Education and Global Education Program school wide	Classroom Teacher, Parent-Teacher Organization	September, 2018 - April, 2019	Student participation in meeting schoolwide goals	Assistant Principal
2. Essential Action/Research-Based Strategy:					
Focus Area <i>[Domain(s)/Student Group(s)]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
Perseverance/Grit	Student Goal Setting - Students will set goals and monitor their progress.	Classroom Teacher Instructional Coach	August, 2018 - April, 2020	Student data notebooks/portfolios	Principal, Assistant Principal
Perseverance/Grit	Student Led Conferences	Classroom Teacher	Fall and Spring each year	During conferences with parents, students at all grades will be leading the discussion of their progress	Principal

*Insert more rows as necessary. Include a maximum of 5-7 Essential Actions/Strategies based on prioritized areas derived from the CNA.